

28th September 2016

Welcome and introductions	Combined notes from meeting
<p><i>Discussion for today</i> On the 2nd November we are having a Whole School Historical Character day. The job for this school council is to help plan it.</p> <p>Things to consider:</p> <ol style="list-style-type: none"> 1) Would you like to stay in your classes or have mixed age groups? 2) What sort of activities would you like to do on a history day? 3) What sort of food could we make and eat? 4) Any other ideas that would make the day special. 	<ol style="list-style-type: none"> 1) Overwhelmingly the children voted to be in mixed groups. Arguments for included: <ul style="list-style-type: none"> • Helping out the little ones • Being helped by the big ones • Good to get to work with different people in the school • It's nice seeing friends from different classes Arguments against included: <ul style="list-style-type: none"> • Definitely means that I won't be with my younger sister • I might not be able to see past a big one because they're tall 2) Art – cave drawings, posters, painting dinosaurs, drawing silhouettes of famous historical figures, drawing a picture of yourself in your costume D&T – Making a cave, painting the container, making jigsaws, weaving, clay pots, salt dough historical items PE – playing historical games – marbles, football, bowling, hopscotch etc. Geography – orienteering from dinosaur piece to dinosaur piece around the school Drama – freeze frame of historical moment, watching old silent clips and then re-enacting them Archaeology – finding pieces of bones / pot in a sandpit 3) Decorating biscuits, making pizzas, sausage rolls, cakes, bread, sweets 4) Many great ideas including: <ul style="list-style-type: none"> • Costumes • Everyone getting together for a feast at the end of the day • Having a fire to cook / create pots on • Creating a cave in the wildlife area • Decorating the classrooms / hall
<p><i>Issue for next Council:</i> Preparing for anti-bullying week.</p>	
<p>Conclusion and thanks</p>	